## A Brief Lesson In...

# Grammar

#### Let's start with ADVERBS

So you can get on to your MAD LIBS...

An adverb describes how a verb is done.

Remember: Not every adverb ends in 'ly'. There is a big difference between:

Cam tried hard when he made this info graphic.

Cam hardly tried when making this info graphic.

### Moving On

### The Conjunction

(...Junction what's your function?)

The conjunction connects words, phrases, and clauses.

Connecting Sharks with Lasers...

(With is a conjunction)

- 1. I like sharks and lasers.
- 2. I like sharks, but lasers are cool too.
- 3. For Christmas I want a shark or a laser
- 4. I need a shark, for my laser is lonely.

### Right and Wrong...

She sings good.

THIS IS WRONG. NEVER DO THIS.

Good is an adjective and can be used alone or after a linking verb (Linking verbs connect the subject to the complement).

THE CORRECT SENTENCE IS: She sings well.

# Examples of Conjunctions

- AndOr
- But
  Nor
- So For

**-** You Get The Idea... $\cdot$ 

#### How to use

## It (Pronouns)

Pronouns can replace nouns to make a sentence less repetitive.

Sue went to the store, and then Sue went for dinner. Karl ate with Sue.

#### Can change to...

Sue went to the store, and then she went for dinner. Karl ate with her.

# Can you spot the Pronoun?

They all went to the party. She thought his party was lame because there wasn't any laser sharks.

Тһеу, Ѕће, Ніѕ

I myself believe intensive pronouns are used to put emphasis on its antecedent.

See what I did there?

You can now cleverly fool your friends and loved ones into thinking you're smart, with grammar!

There is at least on of each topic discussed in the above sentence.